

Responsible Citizens

This worksheet is designed to be used with any of the conservation or welfare based workshops.

Conservation: do you know the situation?

- Research in more detail the situations which are threatening animals and their habitats:
 - In the UK
 - Around the world
- Think about the factors contributing to these issues and what is currently being done to help combat the situations.
- Create a display focussing on these conservation issues to educate the rest of the pupils in your school, maybe using a map of the world to highlight where the major problems are.



Animal Welfare: informing your opinions

- Research the activities that animals are involved in around the world. Using the 5 Freedoms as a framework, assess whether you think that these activities promote good animal welfare or not:
 - *Freedom from Hunger and Thirst*
 - *Freedom from Discomfort*
 - *Freedom from Pain, Injury or Disease*
 - *Freedom to Express Normal Behaviour*
 - *Freedom from Fear and Distress*
- Research topical issues such as vivisection or foxhunting then stage a debate to discuss the positives and negatives.



Conservation: how can YOU make a difference?

- As a class, research and discuss some of the changes you can all make at school and at home to do your part in saving energy and conserving the planet's resources.
- Research all of the different energy sources which can be used, both renewable and non-renewable.
- Create a display featuring all of the different energy sources that you have learnt about. Include any interesting facts that you have discovered and outline the advantages and disadvantages of each energy source as part of your display.



Food Production: making informed consumer choices

- Research in detail the various conditions under which different food producing animals are reared. Using the 5 Freedoms as a framework, discuss whether you think the methods (e.g. battery cages, free range, organic) promote good animal welfare or not.
- Collect the packaging from food products containing meat, egg or dairy. Create a display using the different terms and logos that are found on the packaging; find out what they mean and how the animals involved are reared.
- Carry out some market research around your school; how much do people know about different rearing methods? What factors influence people most to choose which animal based food products to buy?